



Classroom Assessment Scoring System (CLASS)

The CLASS is an observation instrument developed to assess classroom quality in infant, toddler and preschool—third grade classrooms. The CLASS dimensions are based on developmental theory and research suggesting that interactions between the children and teacher are the primary mechanism for development and learning.

The CLASS dimensions are based on interactions of children and teachers in the classroom, and does not evaluate the presence of materials but what the teachers do with the materials they have.

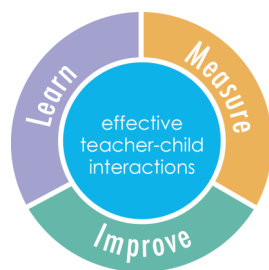
The Partnership is pleased to offer the CLASS series at the Partnership office from 6:00—8:30 pm:

Preschool CLASS: 9/20 & 27

Toddler CLASS: 10/18 & 25

Infant CLASS: 11/8 & 15

Focus topics addressed will be:
Emotional Support and Classroom
Organization



Professional Development Survey

We need to hear from you!

In order to provide trainings relevant to your professional development needs, please take a few minutes to reflect upon your goals for the coming school year and submit the survey in one of the various methods offered below to Susan Helsabeck, by July 31!

Online Survey Monkey to be distributed via email by the end of June!

Survey document enclosed:

Fax (336) 629-2135

Email: shelsabeck@randolphkids.org

Mail: Randolph Partnership for Children
349 Sunset Avenue, Asheboro NC 27203

This will allow for our Child Care Services team to review and prepare trainings beginning 2019!

Reminder:

If you have or plan to obtain your Early Educator Certification, and/or are a WAGE\$ recipient, you will need CEU coursework to count toward renewal.

Early Education Explorations

Discovery, Investigation & Experiences in Randolph County's Quality Early Care & Education

Vol. 17 Issue III

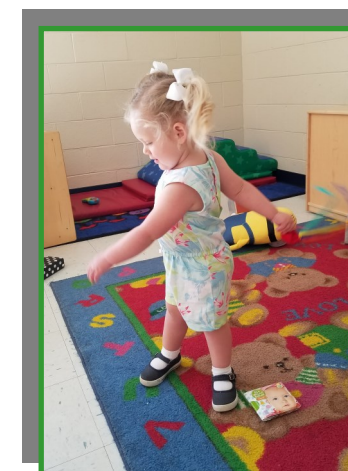
July – September 2018

A monthly publication of the Randolph Partnership for Children, providing resources for the early childhood community.



The Language of Movement

Dance is a language of physical exercise that sparks new brain cells and their connections. As a method of conveying ideas and emotions with or without sound, the language of dance draws upon similar places and thought processes in the brain as verbal language. Dance feeds the brain in various kinds of communication.



If you would like to receive this newsletter by e-mail or would no longer wish to be on our mailing list, please call (336) 629-2128.

349 Sunset Avenue Asheboro, NC 27203

Child Care Services Program



Randolph Partnership for Children

To add your name to our mailing list please contact us! Include your name, address, phone, fax, etc.

349 Sunset Avenue
Asheboro, NC 27203
Phone: 336-629-2128
Fax: 336-629-2135

Dance

Is it just recreation? Is it merely art? Think again!

Dance is now being studied as a pathway to enhance learning.

Dance is a language, brain-driven art, and also, a fuel for learning subjects other than dance. Dance is a avenue to thinking, translating, interpreting, communicating, feeling and creating. As a multimedia communication that generates new brain cells and their connections, dance at any age enriches our cognitive, emotional, and physical development beyond the exercise itself and extends to most facets of life.

While planning summer and school, indoor and outdoor experiences and activities.....Dance!!

Resource:
Judith Hanna, article

KidsReadyNC

Randolph County has been selected for the KidsReadyNC initiative of the Institute for Emerging Issues along with Catawba, Chowan and Rockingham counties. KidsReadyNC is an 18-month initiative to help selected rural communities strengthen the capacity of their early childhood development systems. The focus of work, prioritized by the Partnership is: High Quality Birth-to-Eight Care and Education, specifically the Birth-Three year old content. This will be in direct alignment with the NC Pathways to Grade-Level Reading. Some of the issues to be addressed for this initiative:

- Infants, toddler, and twos teacher education
- Infants, toddler and twos teacher compensation
- Infants, toddlers and twos population in our child care programs
- Infants, toddlers and two year olds population in Randolph County
- High quality infant, toddler and twos classrooms

We now know that high-quality experiences in the first years of life set the stage for healthy development, school readiness, academic success, and more productive lives.

Crucially, some 80% of the brain's structure is created during the first three years of life. Even as new connections are being formed, existing ones are made more complex in preparation for the development of higher order skills.

Research shows that all domains of development-social, emotional, intellectual, language, and physical—are interdependent and work together to promote a child's overall health and well being.

Our goal is to advance our early childhood community and create a powerful workforce so that all children have access to high-quality early childhood programs staffed by educated and skilled teachers who are equitably compensated. All these components will ultimately assist in the county's recognition as a premiere early childhood community with outstanding programs for young children.

Our KidsReadyNC committee is an arm of the Randolph Partnership for Children's I.N.S.P.I.R.E.D. (Invest, Nurture, Support, Prepare, Involve, Respond, Encourage, Depend) Randolph Collaborative.

If you would like more information on the KidsReadyNC Initiative and how you can help, contact our Director of Marketing & Community Engagement and Outreach, Micki Bare: (336) 629-2128 ext. 12 or mbare@randolphkids.org.



Preparations for the 2018-2019 school year

There are only 2,000 days between the time a baby is born and when he or she will begin kindergarten. During this time brain architecture is forming, creating the foundation for all future learning. Over the next few months;

June, July and August we will have scheduled 1 hour meetings (6:15–7:15 pm) planned around the county at designated child care centers to showcase the First 2000 days video and discuss the role and responsibility early educators have in building a foundation and creating an environment that supports children's learning.

Understanding and utilizing the NC Foundations Early Learning and Development (Foundations) booklet is essential and a key element in providing high-quality care and education and meets the required lesson planning outcomes, will also be discussed. We hope to see everyone at one of these sessions and join the conversation!

Professional Development

The Reggio Emilia Approach to education

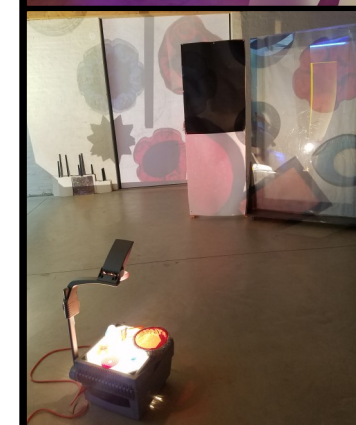
Recently, I had the incredible opportunity to join the Reggio Emilia study tour in Italy, with other early educators from North Carolina and Atlanta. This truly was a dream come true! Many of us have studied and are influenced from this approach, and how to incorporate a majority of its principles within our early childhood centers in Randolph County. This experience allowed for a deeper insight to the beliefs, values and cultural context of the Infant-Toddler and Preschool centers in Reggio Emilia.

Stated by the Salvador Allende Infant-Toddler Centre, "Families, teachers and children alike play a role that is of primary and equal importance and their participation in the life of the center is essential. The Reggio Emilia approach is the idea that the educational process thrives on encounters, exchanges, collaborations, borrowings.....and that only such a fertile environment can generate that sense of belonging to a small educational community, but also to a broad (yet divided) network of experiences aimed at promoting a child-centered culture".

With much pleasure, excitement and inspiration, I look forward to sharing additional knowledge of the Reggio Emilia Approach to education with our early childhood community. Along with colleagues, Kristy Umfleet and Scarlet Welborn, highlighting their visit to the Carolina Friends School with Carmen Raynor, we invite all of you to join us on **Thursday July 26th, from 6:00–9:00 pm at the Asheboro Senior Center**. Additional Fall training opportunities:

- Exploring the Reggio Emilia Approach to Early Childhood Education: How Do I Begin? Online course through a joint venture with the Randolph Partnership for Children, Central Piedmont Community College, Harmony Place and Carmen Raynor: Sept 8 thru Sept 29.
- Brick by Brick forum through the North America Reggio Emilia Alliance (NAREA) November date to be determined, Projected topic: Teacher as Researcher

Andee Edelson, Director of Early Care and Education



The Inspired Teachers of Randolph County collaborative was created this Spring, as a venue for teachers to meet, discuss, network and create a forum to implement components of the Reggio Emilia Approach. Spearheaded by Scarlet Welborn, Two year old teacher at The Growing Place Child Care Center, she and other inspired teachers share ideas on documentation, exploration and creating an environment of joy and wonder! There are rotating monthly meetings at various child care centers; pictured below is the last session held at Randleman Enrichment Center. If you are interested in joining the collaborative contact Scarlet at slwelborn2@gmail.com.



Sesame Street in Communities

Did you know.....Sesame Street in Communities has free Professional Development webinars, trainings and resources. Everyday, we can make a difference by helping children and families grow smarter, stronger, kinder!



sesamestreetincommunities.org