

NC Early Childhood Education Resources

New online tool offered through Child Care Association as a platform for child care programs to help improve program quality. This is a subscription base service.

Job Templates & Hiring Tools

Employee & Family Handbooks

Curriculum & Classroom Resources

NC Child Care Rules & Regulations

Job Baard (FREE) posting to 8 job sites

Administrative Tools

Finance & Accounting Supports

Family Engagement Resources

Marketing Resources & Templates

Subscription fees (based on licensed capacity)

Family Child Care Homes \$120 (\$10 per month)

Child Care Centers

fewer than 50 children \$180 (\$15 per month)

51–100 children \$240 (\$20 per month)

101 –150 children \$300 (\$25 per month)

151 or more children \$480 (\$40 per month)

Discounts for multi-sited centers!

To subscribe or receive additional information, contact: Kim Rowe (704) 376-6697 x251 or Theteam@ncecesharedresources.org @ Child Care Resources.

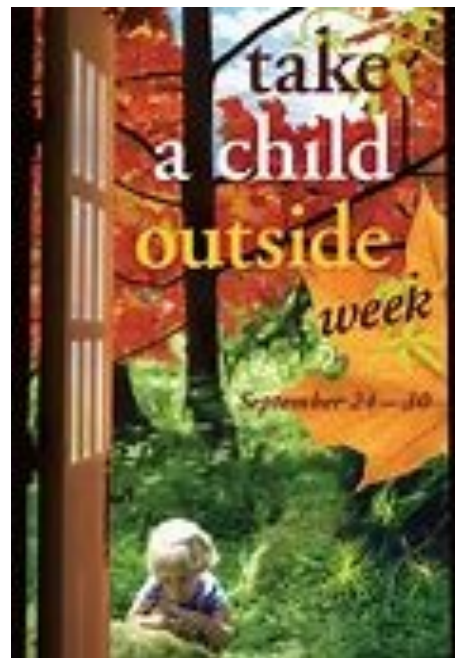
Access to NC ECE Resources: www.NCECESharedResources.org to view and navigate through specific areas of interest!



If you would like to receive this newsletter by e-mail or would no longer wish to be on our mailing list, please call (336) 629-2128.

349 Sunset Avenue Asheboro, NC 27203

Child Care Services Program



September 24 - 30

Stay and play outside all day during Take A Child Outside Week! Helping children to connect with nature and appreciate the environment in which they live!

Early Education Explorations

Discovery, Investigation & Experiences in Randolph County's Quality Early Care & Education

Vol.18 Issue III

July - September 2019

A monthly publication of the Randolph Partnership for Children, providing resources for the early childhood community.



"Week of the Young Child" 2019

Children's Puppet Parade



Randolph Partnership for Children

To add your name to our mailing list please contact us! Include your name, address, phone, fax, etc.

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Asheboro, NC 27203
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Did you know?

Toxic stress weakens the architecture of the brain, which can lead to lifelong problems in learning, behavior, and physical and mental health.

Experiencing stress is an important part of healthy development. Activation of stress response produces a wide range of reactions that prepare the body to deal with threat. However, when these responses remain activated at high levels for significant periods of time, without supportive relationships to help calm them, toxic stress results.

This can impair the development of neural connections, especially in the areas of the brain dedicated to high-order skills.

Resource: Multiple
On-line publications

The importance of early childhood experiences for brain development

The early years of a child's life are very important for later health and development. One of the main reasons is how fast the brain grows starting before birth and continuing into early childhood. Children are born ready to learn! They depend on parents, family members, caregivers and their first teachers to develop the right skills to become independent and lead healthy and successful lives. How the brain grows is strongly affected by the child's experiences with other people and their environment. Nurturing care of the mind is critical for brain development. Children grow and learn best in a safe environment where they are protected from neglect and from extreme or chronic stress with plenty of opportunities to play and explore.

The interactions of genes and experience shape the developing brain. Although genes provide the blueprint for the formation of brain circuits, these circuits are reinforced by repeated use. A major ingredient in this developmental process is the serve and return interaction between children and their parents, teachers and others in the community. In the absence of responsive caregiving - or if responses are unreliable or inappropriate - the brain's architecture does not form as expected, which can lead to disparities in learning and behavior. Ultimately, genes and experiences work together to construct brain architecture.

Cognitive, emotional, and social capacities are inextricably intertwined throughout the life course. The brain is a highly integrated organ and its multiple functions operate in coordination with each other. Emotional well-being and social competence provide a strong foundation for emerging cognitive abilities, and together they are the bricks and mortar of brain architecture. The emotional and physical health, social skills, and cognitive linguistic capacities that emerge in the early years are all important for success in school, the workplace, and in the larger community.



As we forge ahead with developing a better understanding of brain development, let's also include that brains are built over time. The basic architecture of the brain is constructed through an ongoing process that begins before birth and continues through adulthood. Early experiences affect the quality of the architecture establishing either a sturdy or a fragile foundation for all of the learning, health and behavior that follow.

We, as early educators, have the rewarding task and responsibility of helping to build those sturdy foundations. We know that a nurturing environment in the early years has major effects on learning in school and physical and mental health throughout a lifetime.

Professional Development

Back to Basics! The development of the brain is influenced by many factors, including a child's relationships, experiences and environment. The role early educators play in building a baby's or a young child's brain is crucial in building a foundation for future learning, health and life success! As we prepare for a new school year, we will focus on the basic ingredients of a high quality environment for our children. In building relationships, the interactions between teachers and child, and the opportunities for engaging experiences within the classroom and outdoor environment, are key! Along with a multitude of additional trainings: Curriculum Planning/Foundations, Health and Wellness, Reggio Emilia Approach to Education, Social and Emotional development, Resilience/Trauma informed, and many others, we encourage all of you to join us in attending a robust selection of trainings that will enhance and embellish your teaching practice!

CLASS (Classroom Scoring System)

Introduction to Infant CLASS: July 11
Introduction to Toddler CLASS:
July 18 & 25

Environmental Rating Scale

SACERS (School-age): July 23
ECERS (Early Childhood):
Aug. 6, 13, 20
ITERS (Infant-Toddler): Aug. 8 & 15



Director's Institute

The 2019 - 2020 school year brings another layer of networking for our early childhood community. With the addition of our Infant/Toddler Pilot Project, this year's participating centers will form a monthly Director's Academy. To accommodate this featured collaborative, the Director's Institute will meet five times during the year, every other month, to begin in September with "Shape"ing Healthy Children in Randolph County. " We hope all our center directors can attend and join the conversation!

INSPIRED LEARNERS

Fourteen projects were developed over four months in conjunction with our Zootopia "Week of the Young Child" theme. Early childhood teachers from ten child care centers, along with their children, made decisions about the direction of study, the ways in which the children will research their chosen animal, the representation structure that will demonstrate their knowledge of the animal, and the selection of materials needed to represent their work. The projects were showcased in May, supported by three Randolph libraries. The children were thrilled to share their work with families and the community!



Sneak Peek for October

Save the Dates:

Trauma Informed

7/16 & 9/24 6:30 - 8:30 pm
Resilience Documentary
10/12: 9:00 - 3:30 pm
"Creating Environments that Heal"

Reggio Emilia Philosophy

10/5 : 7:30 am - 4:00 pm
Early Childhood Conference,
Durham
Transforming the
Image of the Child
10/22: 7:00 - 8:30 pm
10/23: 8:30 am - 4:00 pm
Open Doors: Early Educator Day
Sabot at Stony Point,
Richmond, VA



Inspired Teachers Collaborative

Collaborating with other teachers is always a huge benefit for Early Childhood Professionals. Inspired teachers is just that, bringing teachers together who are inspired by the Reggio Emilia Philosophy and brainstorming ideas from a topic that is chosen for each training. Come join us for our monthly meetings as we build a community of educators that can build off of each other and bring back what they have learned to their classrooms.