

Volunteer Recognition
Congratulations to Scarlet Welborn, recipient of a volunteer recognition award during the Partnership's annual meeting. Scarlet teaches two year olds at The Growing Place Child Care Center and has initiated, contributed and participated in many events on behalf of our early childhood community. Scarlet is eager to lend support to other early educators.



Effective Teacher-Child Interactions
 The interactions that infants and young children have with teachers and caregivers provide a foundation for learning and later school success. Effective teacher-child interactions is viewed as a key aspect of early care and education.
 The Classroom Assessment Scoring System (CLASS) is a framework developed to capture the aspects of effective interactions that are most closely aligned with children's social, emotional and academic success.

Fall 2018: A CLASS training series for all early educators (birth - 5 years); more details in the training calendar and flyer.

Introduction to Preschool CLASS
 September 20 & 27 6:30 - 8:30 pm
 ♦ Emotional Support
 Classroom Organization
 Instructional Support
 Fosters a secure, supportive base for children's learning and exploration, develop language and cognitive skills and construct environments and experiences that help children develop their abilities.

Introduction to Toddler CLASS
 October 18 & 25 6:30 - 8:30
 ♦ Emotional & Behavioral Support
 Engaged Support for Learning
 Help children establish autonomy. Support children as they make connections between things they learn and guide children as they learn to regulate behavior.

Introduction to Infant CLASS
 November 8 6:30 - 8:30 pm
 ♦ Responsive Caregiving
 Provide infants a secure base for exploration. Respond to infants' needs in developmentally appropriate ways and encourage early language development.



Child Care Services Program
349 Sunset Avenue Asheboro, NC 27203
 If you would like to receive this newsletter by e-mail or would no longer wish to be on our mailing list, please call (336) 629-2128.



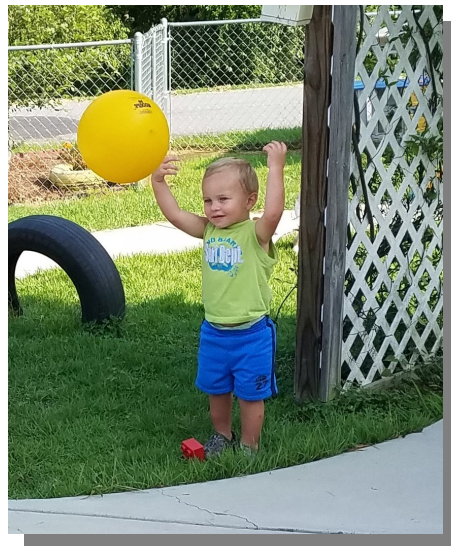
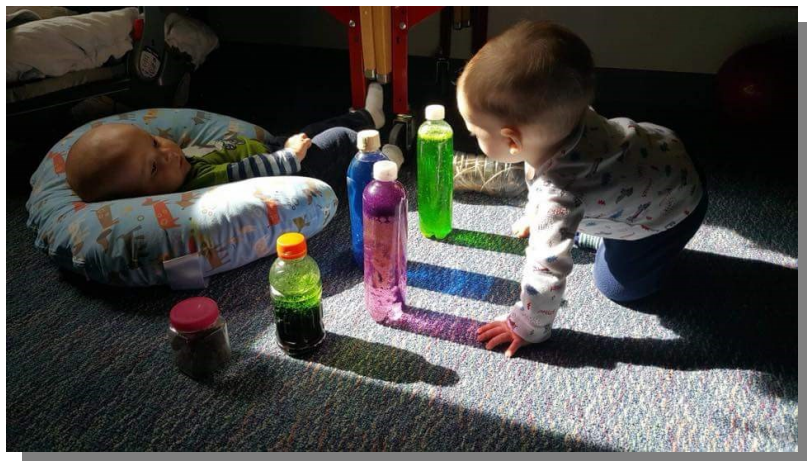
Early Education Explorations

Discovery, Investigation & Experiences in Randolph County's Quality Early Care & Education

Vol. 17 Issue IV
October — December 2018
 A quarterly publication of the Randolph Partnership for Children, providing resources for the early childhood community.



The Heart of Infants and Toddlers
 Children are more than busy when they're playing. When infants and toddlers play with you, and each other, they are also learning that they are loved, are important and that they are fun to be around. Social-emotional skills give babies the self-esteem and self-confidence they need to continue building loving and supportive relationships all their lives.



Randolph Partnership for Children

To add your name to our mailing list please contact us! Include your name, address, phone, fax, etc.

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Think Babies Campaign

supported by the Robert Wood Johnson Foundation

Be part of the team that's fighting for our future. Go to: www.thinkbabies.org and use the thought generator to tell Congress why they need to #ThinkBabies.

KidsReadyNC

In conjunction with the Think Babies campaign, The Randolph Partnership for Children's core focus through the KidsReadyNC initiative is:

Infants and Toddlers!

Together, we can help make sure resources and support are available for our babies to have a strong start in life.



Caring for and About Infants and Toddlers

The word *care* as it pertains to teaching is often linked to feelings, or a person's temperament. In caring for infants and toddlers the emphasis should also include empathy and respect. Even the youngest children, who express opinions through subtle signs and gestures, deserve to have their human rights upheld. Respect: the heart of serving infants and toddlers is evident through careful, peaceful observation, when teachers learn what each child wants, needs, likes and dislikes, as well as gather information about what infants and toddlers can do and what their emerging capabilities are.

Respect involves intentional caring in which the teacher displaces her own ideas and motivations to truly understand the needs and wishes of the child. Teachers can demonstrate respect for infants and toddlers by doing the following:



- ♦ Recognize the infants and toddlers need to develop a strong and reciprocal relationship with at least one other person in the environment and have a low enough child-to-teacher ratio to address that need.
- ♦ Offer choices about what is going to happen to them, and wait for their responses.
- ♦ Recognize infants and toddlers may prefer an unhurried approach to their individual care routines, learning, and development, and adapt to their pace.
- ♦ Interpret children's intentions by carefully and peacefully observing, pay close attention to body language, cues, and gestures.
- ♦ Invite them to engage and then wait for their approval, asking again later if necessary.
- ♦ Recognize the need to deeply respect children, families and the whole teaching team.

Resource: Young Children July 2018



It's Time to Think Babies

ZERO to THREE created *Think Babies* to make the potential of every baby our national priority. Early experiences shape how a baby's brain develops, laying the foundation for future learning, behavior and health.

Think Babies brings nationwide attention to what babies and families need to thrive and are partnering with leading children's organizations and bringing Think Babies to six states across the country.

North Carolina, along with five other states: Colorado, Georgia, New Jersey, Rhode Island and Washington, is bringing together stakeholders from across the public and private sectors to advance policies that ensure babies and families have what they need to thrive: quality, affordable child care, time for parents to bond with their babies, healthy emotional development, and strong physical health and nutrition.

The NC Early Education Coalition will host three Think Babies Advocacy Academies in the fall for a day of policy and advocacy training to learn how to work with policymakers and make our voice heard for infants, toddlers, their educators, and their families.

Resource: ZERO to THREE Think Babies

Professional Development

North Carolina Foundations for Early Learning and Development (Foundations)

High quality early childhood programs promote healthy development and provide critical support to families. To achieve the level of quality that leads to positive outcomes for children and families, teachers need to think about child development as a continuous, step-by-step process.

Thirty-two Randolph County early educators explored and discussed how to implement "Foundations" and align with lesson planning criteria. The scope of study included: Professional teaching standards, objective of development and learning, reflective teaching and relationship building.

Next Foundations training: Sat. January 12, 2019!



Reggio-inspired early educators came together for a two part training providing deeper insight to the citizenship, beliefs, values and cultural context of the Infant-Toddler and Preschool centers in Reggio Emilia, Italy and basis for the Reggio Emilia philosophy. From viewing photos of the Reggio Emilia community, piazzas and child care centers to experimenting and manipulating materials in ateliers, participants established a better understanding in creating classroom environments that emphasize: children are curious, competent, capable and creative. Using the expressive arts and the environment as a vehicle to encourage exploration in various mediums and joyful encounters with peers, teachers and parents, create an atmosphere inherent with opportunities of constructive learning and social interactions.

The Reggio Emilia Approach to Education

In the of the Studio: Learning from the Atelier in Reggio Emilia



October is National Farm to School Month!

Join us and thousands of schools, early care and education sites, farms, communities and organizations across the country as we celebrate food education, school gardens and snacks and lunch filled with healthy, local ingredients. Everyone can celebrate!

Farm to School is a program in the United States through which schools buy and feature locally produced, farm-fresh foods such as fruits and vegetables and align with best practice in providing nutritious healthy menus for our young children. Farm to school also enriches the connection communities have with fresh, healthy food and local food producers by changing food purchasing and education practices at schools and early care and education settings.

