

Randolph Partnership for Children

invites you to join us for our annual Early Care and Education

Professional Recognition event

Thursday, May 21, 2020

6:30 pm Social / 7:00 pm Program

AVS Catering & Banguet Centre

Keynote Speaker: Rhodus Riggins

"Let Your Inner Star" Shine

We look forward to spending this

special evening with you!

# Child Care Services Program

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mailing list, please call (336) 629-2128. e-mail or would no longer wish to be on our It you would like to receive this newsletter by



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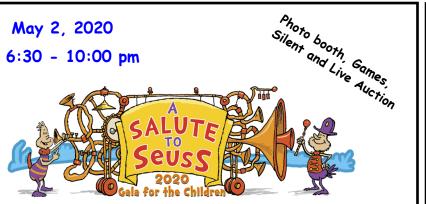








Discovery, Investigation & Experiences in Randolph County's Quality Early Care & Education



Proceeds benefit critical programs for young children and families in Randolph County

by Randolph County

Visit: www.randolphkids.org Table centerpieces provided

Children is to register all preschoolers, birth to age five, in Randolph County.

Dolly Parton's Imagination Library is a book gifting program that mails FREE books to young children in participating communities and all Smart Start organizations. The goal of the Randolph Partnership for

How you can help! Ask your current families if they have registered and give them a brochure/

registration form (provided to all child care centers) and encourage them to fill it out and register.

Present the DPIL information to new families as they enroll their children in your child care program.

child care programs



A monthly publication of the Randolph Partnership for Children, providing resources for the early childhood community.



**TEACHER:** COMPETENT THEORY BUILDER, CAPABLE OF PROMPTING, PROPOSING AND PROVOKING



# Randolph Partnership for Children

To add your name to our mailing list please contact us! Include your name, address, phone, email, etc.

349 Sunset Avenue Asheboro, NC 27203 Phone: 336-629-2128 wtellez@randolphkids.org



Did you know?

#### April is Autism Month

Autism Speaks is dedicated to promote solutions for the needs of people with autism and their families. Visit their website: swww.autismspeaks.com and learn more about their 2020 Year of Kindness campaign in creating a kinder and inclusive world! Autism speaks offers the

autism community support and resources in the following categories:

- Health and Wellness
- School Resources
- Behavior Challenges
- Medical Resources
- Family Support
- Safety
- Financial Planning
- Community Life •
- Technology

#### Creating a Healthy Environment for our Young Children

As Shape NC winds down, we wanted to take this time to acknowledge and reflect on our twelve years of Shape NC related work to date and create an in-county support network to sustain our work moving forward. In the months ahead, there will be multiple professional development opportunities for early educators to heighten their focus on physical activity, nutrition and outdoor play and learning.

Join us as we envision and continue our movement in creating healthy environments for young children by attending these upcoming trainings and/or events:

- 4/7: Gourd Creations for Birds
- 4/29: *Play Daze* (Archdale)
- 5/19: Director's Institute (Archdale): Viva La Shape
- 5/20 Director's Institute (Asheboro): Viva La Shape
- 5/27 & 6/3: Growing Up Wild
- 6/16: OLE Community Presentation
- 6/17: OLE Summer Summit

Healthy Futures Through Classroom Cooking training series We are excited to introduce a new CEU training for four year old classroom teachers. This four part cooking series will include: The Epidemic: Childhood Obesity and Food Insecurity; Healthy Celebrations, Teaching Nutrition through the Arts and Food Activities in the Classroom.

Chef John LaTour and Registered Dietician Pam McIntyre from Central Piedmont Community College, Charlotte, will present this 'tasteful" hands-on venture .

Additional information is included in our training calendar.

### Make Every Child Count: Census 2020 - April 1, 2020

Census data shape the future of our community and define our voice in Congress.

- The 2020 census will determine how more than \$700 billion in federal government resources will be distributed each year for the next decades to states and localities.
- Key federal programs rely on data and allocations derived form the census, including; Medicaid, Supplemental Nutrition Assistance Program (SNAP), Medicare Part B, Title I Grants, Special Education Grants (IDEA), State Children's Health Insurance Plan (CHIP), Head Start and Highway Planning and Construction.

Unfortunately, in 2010, the Census missed over two million young children between birth age four, so many children were missed and states collectively lost over a half billion dollars a year,

Being counted in the Decennial Census helps young children thrive. When they are counted, their communities get their fair share in federal funding. Those programs include many that remediate the harmful effects of poverty on young children.

How our early education community can help! Encourage your parents to fill out the Census forms and to include everyone in their household, including young children. Counting every child in Randolph County will mean more federal funding that benefits children in our community. Child care subsidy, education funding for low income schools, and funding for special education are all allocated based on Decennial Census data. We need to emphasize this to our families with young children in the household and help them understand this connection.

# Congratulations to

Honeycomb Kids and The Kids of Hope

for receiving the Carolina Global Breastfeeding Institute's Breastfeeding Friendly Childcare Designation

Application deadlines are:

April 15, July 15, October 15 and January 15

For assistance or further information contact: Patty Sullivan: (336) 629-2128 ext. 16 or psullivan@randolphkids.org



# The Partnership's new Breastfeeding space!

# **Professional Development**

Nurturing the Brian, a three session training, has introduced teachers to various effective teaching strategies that can help children buffer stress, eliminate challenging behaviors in the classroom and explore the topic of brain development. Conversations around these topics were initiated during the Creating Environments that Heal seminar, (Oct.2019).



Facilitated by Aviva Starr ,MSW, the discussions emphasize the critical

importance of family engagement and teacher/family partnerships in building more resilien children and families in our community.

Participants are supported on-site with coaching and mentoring by Kristy Umfleet, our Early Childhood Specialist. Teachers are encouraged to explore strategies that focus on predictable environments, clear expectations, and nurture g relationships which benefit all children, including those experiencing toxic stress.



Making the Most of Classroom Interactions (MMČI) is an interactive training for teachers exclusively in the Infant Toddler Project. This training takes a deeper look into the Infant Toddler Classroom Assessment Scoring System (CLASS) which focuses on positive interactions an language rich environment. After attending this 24 hour series of trainings, teachers will be able to identify, understand and apply strong CLASS interactions to their classrooms.

## Join us for the CLASS training series in Spring 2020

The CLASS trainings are available for all early educators and is an essential tool in teaching practice specific to teacher-child interactions.

5/28: Infant CLASS

6/4 & 18: Toddler CLASS

# series

Research shows that 80% of brain development occurs in the first three years. During this two part training ploration and Discovery for Tiny Tots: Project Experience for Infant, Toddler and Twos", early educators explored how to develop project experiences for our youngest learners. By teachers responding to the children's interest, they can bring resources and arrange the environment for fun investigative experiences. Infants, toddlers and twos, can learn words and concepts in new situations and apply them to other objects. Teachers can use documentation to communicate about the children's growth and learning for parents and teacher reflection. Children and teachers have the capacity to wonder and be amazed as they research and discover together.



Bringing theory to practice: Through observation Gloria Dillion (top right) and Carol Swaney (bottom right) infant/toddler teachers at We Care Child Development Center, discovered that their children were concentrated on play with balls. After taking note of this, they began engaging the children in play by providing different opportunities to play with balls in new ways. Through exploration, the infants were able to learn how to roll and throw a ball. They also discovered what happens when a ball rolls down a ramp. This is a great example of project work with infants and toddlers that provides age appropriate activities for development based around the interests of the children.



6/11 & 25: Preschool CLASS

# Teacher **Appreciation Week**

May 4 - 8

A special day for honoring teachers and recognizing the lasting contributions you make to every child!

Congratulations

to

Teddy Bear

Child Care Center

\*\*\*\*\*

for advancing to

5 stars





