

WEEK of the YOUNG CHILD April 4 - 8, 2022 "Celebrating Our Youngest Learners" in our own unique way



Monday, April 4, 2022: Wolf Trap Institute for Early Learning through the Arts with Master Artist: Wincey Terry-Bryant

First Church of God Day School, Archdale Center 6:30 - 8:30 pm

Professional Development Opportunity

• MUSICAL MOMENTS: Using Music to Explore Math in Children's Literature

Tap into young children's love of music and stories to spark meaningful exploration of math concepts. Identify math opportunities in children's books and stories, and create catchy songs, chants, to enhance math learning. Explore the use of music as a classroom management and assessment tool.

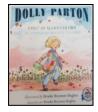
Kick-off The Week of the Young Child in high gear!

Monday, April 4, 2022

• Music Monday!



Talk, sing, and point while grabbing your instruments and dancing the day away! Have dance parties indoors or outdoors and encourage the children to move their bodies to the music!

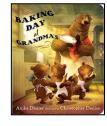


Tuesday, April 5, 2022

Tasty Tuesday!



Count, group, and compare while harvesting fresh fruits and veggies from your garden. Too early to harvest? Find something unique and tasty to share with the children and their families. Slice it up and have fun test tasting new and healthy foods!



Wednesday, April 6, 2022



Walking Wednesday!

Take a hike and explore through movement and play! Investigate the areas outside of your typical outdoor learning environment. Challenge the children with a scavenger hunt to find exciting natural materials you can use in the classroom.



Thursday, April 7, 2022



• Storyteller Thursday!

Read and discuss stories as you create activities around your favorite books! Invite children to illustrate, articulate, or act out a favorite or made-up story.



Friday, April 8, 2022



Friendship Friday!

Maximize love and manage stress as you celebrate the meaning of friendship. Encourage children to find ways to express appreciation for their loved ones such as cards, songs, or homemade gifts!

